

Learning-Style Preference

STUDENT NAME: _____

STUDENT I.D. # _____

DATE OF BIRTH: _____ GRADE: _____ GENDER: _____

SCHOOL: _____

This questionnaire has been designed to help identify ways in which a student learns best in an academic/school environment.

Read each statement and check the box, using the following rating system, which best describes your preference:

4 = ALMOST ALWAYS **3** = FREQUENTLY **2** = SOMETIMES **1** = HARDLY EVER

		4	3	2	1
1	When I "make things" for my schoolwork, I remember what I learned better.				
2	Written assignments are easy for me.				
3	I learn better if someone reads to me, than when I read silently to myself.				
4	I learn more when I study with a group of students.				
5	Having assignment directions written on the board makes them easier to understand.				
6	It's harder for me to do a written assignment than an oral one.				

		4	3	2	1
7	When I do math problems in my head, I say the numbers to myself.				
8	If I need help on a subject, I will ask a classmate.				
9	I understand a math problem that is written down, better than one I hear.				
10	I don't mind doing written assignments.				
11	I remember things I hear, better than I read.				
12	I remember more of what I learn, if I learn it when I am alone.				
13	I would rather read a story than listen to it read.				
14	I feel like I "talk" smarter than I write.				
15	If someone tells me 3 numbers to add, I can usually get the right answer without writing them down.				
16	I prefer to work in a group because I learn from the others.				
17	Written math problems are easier for me to do than oral ones.				
18	Writing a spelling word several times helps me remember it better.				
19	I find it easier to remember what I have heard than what I have read.				
20	It is more fun to learn with classmates at first, but it is hard to study with them.				
21	I like written directions better than spoken ones.				

		4	3	2	1
22	If homework were oral, I would do it all.				
23	When I hear a phone number, I can remember it without writing it down.				
24	I get more work done when I work with someone.				
25	Seeing a number makes more sense to me than hearing a number.				
26	I like to do things, like simple repairs or crafts with my hands.				
27	The things I write on paper sound better than when I say them.				
28	I study best when no one is around to talk or listen to.				
29	I would rather read things in a book than have the teacher tell me about them.				
30	Speaking is a better way than writing, if I want someone to understand it better.				
31	When I have a written math problem to do, I say it to myself to understand it better				
32	I can learn more about a subject if I am with a small group of students.				
33	Seeing the price of something written down is easier for me to understand than having someone tell me the price.				
34	I like to make things with my hands.				
35	I like tests that call for sentence completion or written answers.				
36	I understand more from a class discussion than from reading about a subject.				

		4	3	2	1
37	I remember the spelling of a word better if I see it written down than if someone spells it aloud.				
38	Spelling and grammar rules make it hard for me to say what I want when writing it.				
39	It makes it easier when I say the numbers of a problem to myself as I work it out.				
40	I like to study with other people.				
41	When a teacher says a number, I really don't understand it until I see it written down.				
42	I understand what I have learned, better when I am involved in making something for the subject.				
43	Sometimes I say silly things, but writing gives me time to correct myself.				
44	I do well on tests if they are about things I hear in class.				
45	I can't think as well when I work with someone as when I work alone.				

Scoring: Visual Language (VL)

Question	Score
5	
13	
21	
29	
37	
Total	
Score = Total x 2	

Scoring: Visual-Numerical (VN)

Question	Score
9	
17	
25	
33	
41	
Total	
Score = Total x 2	

Scoring: Auditory-Language (AL)

Question	Score
3	
11	
19	
36	
44	
Total	
Score = Total x 2	

Scoring: Auditory-Numerical (AN)

Question	Score
7	
15	
23	
31	
39	
Total	
Score = Total x 2	

Scoring: Auditory-Visual-Kinesthetic (AVK)

Question	Score
1	
18	
26	
34	
42	
Total	
Score = Total x 2	

Scoring: Social-Individual (SI)

Question	Score
4	
12	
20	
28	
45	
Total	
Score = Total x 2	

Scoring: Social-Group (SG)

Question	Score
8	
16	
24	
32	
40	
Total	
Score = Total x 2	